

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE: \_\_\_\_\_\_\_\_\_\_ DIV: \_\_\_\_\_\_\_\_\_ ROLL NO: \_\_\_\_\_\_\_\_DATE:\_\_\_\_\_\_\_\_\_\_\_

**MATH PRACTICE SHEET – 5**

**Q.1) Look at the number in the table. Count on and back to complete the grid. One has**

**been done for you.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Number** | **+1000** | **-100** | **+10** | **-1** |
| 2476 | 3476 | 3376 | 3386 | 3385 |
| 5819 |  |  |  |  |
| 7992 |  |  |  |  |
| 4280 |  |  |  |  |
| 3176 |  |  |  |  |
| 6125 |  |  |  |  |

**Q.2) Do as directed:**

a) Write two pairs of 3-digit numbers with a difference of 10.

b) Write two pairs of 4-digit numbers with a difference of 1000.

**Q.3) Find the number and complete the sentences below.**

**I am 4-digit number with 4 in the tens and units place. I come before 1245 and**

**after 1243. Who am I? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

1. My number has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the hundreds place. Its place value is \_\_\_\_\_\_\_\_\_\_\_\_.
2. My number is 1 more than \_\_\_\_\_\_\_\_\_\_.
3. My number is 10 less than \_\_\_\_\_\_\_\_\_\_\_.
4. My number is 100 more than \_\_\_\_\_\_\_\_\_\_\_.